

POST-TASK: GIF

Linguistic focus	Reading comprehension
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Thematic focus	Summary
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Language level/target group	A2
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Teacher instructions

The aim of this task is to create a condensed visualization of the content of the book. In this creative task, the students' mission is to capture the essence of happiness as depicted in the book into a visually captivating GIF.

Firstly, the students should go through the book and think about what happiness means according to the book. They should note down which emotions they want to convey through their GIF. This could be, for example, the joy of friendship, the beauty of nature, or the simple pleasures of everyday life.

The students then plan the sequence of frames for the GIF. This includes thinking about the animation they want to use, the colours which support their GIF, and its overall composition (e.g. where to place the text, where the image). They can sketch out the ideas to create a visual roadmap for the animation (Happy 20.1).

For the creation of the GIF, the students could use the platform *Brush Ninja*: <https://brush.ninja>. The students might also want to present their results in class at the end.

Additional material to be used

- Worksheet on the creation of the GIF [Happy 20.1]

[Happy 20.1]
Name:

Date:

HOW-TO: CREATE A GIF

Tasks

In this task, you will create a GIF on happiness as described in the book *happy* by Nicola Edwards.

Step 1

Find scenes or quotes from the book that are about happiness.
How does the book address happiness? Write down three points.

Step 2

Sketch out what happens in your GIF in the box below.

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Step 3

Go to the website *Brush Ninja* (<https://brush.ninja>) and create the GIF with the help of your sketch.